	MUSTER	
EvaSys	Course evaluation by students [standard questionnaire] [online]	
Lecturer: Course title:		5
Bitte so markieren: Korrektur:	Image: State in the state	

A. Introduction

Dear Students,

according to § 7 Abs. 4 HG NRW or § 2 Abs. 3 EvaO in conjunction with § 8 EvaO, the "Hochschule Niederrhein, University of Applied Sciences" carries out the student course evaluation.

In the context of this online survey, information on the topics of methodology and didactics, learning success, satisfaction and workload is collected and processed. A (re-)identification of persons is excluded.

The students as well as the deans and, if necessary, the evaluation officers of the departments receive the results in an aggregated form.

Further information on data protection can be found here.

Thank you very much for your participation.

□ I have taken note of the data privacy policy and I agree to the processing of my data.

B. General questions

In which semester are you currently enrolled?



	strongly agree		strongly disagree
I am aware of the course's learning objective. The course is conducted in a clear and recognisable structure. I am aware of the credit and examination requirements. The topics are illustrated with application-oriented examples. The course fosters my interest in the subject. The chosen media contribute to my understanding of the subjects covered in the course.			
For practical courses only: Experimental procedures have been carried out successfully.			
The lecturer's teaching style is clear and comprehensible. The lecturer takes the students seriously. The lecturer encourages active participation. My abilities to present subject-related facts or support my arguments have improved.			
I have learnt a lot during the course. Overall, I am very satisfied with the course.			

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C. Remarks / requests / ideas

What do you particularly like about the course?

What should be changed in future courses?

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Which eLearning tools or formats have you used in your course? (multiple answers possible)							
peer feedback (such as feedback from other students, forums, peer review)		□ web conferences					
eLiterature (such as eBooks, online journals etc.)		☐ quizzes, tests, eAssessments					
exercises with lecturer's feedback		□ self study					
simulations / animations		game-based learning (such as business games, gamifications)					
☐ forums, chats		social media (such as Facebook, What's App, Twitter, etc.)					
interactive whiteboards (electronic / smart boards)		voting systems / topic selection (ir moodle or eduvote, Clicker, PING					
	strongly agree				strongly disagree		
The content of the eLearning component is easy to understand.							
I have received the information / instructions I needed to use the eLearning content.							
The teacher actively supervises the online phases.							
I have the opportunity to communicate with my <u>teacher</u> during the online phases.							
ith my <u>fellow students</u>							
I am satisfied with the study options offered by the course during this semester.							
	 peer feedback (such as feed other students, forums, peed journals etc.) eLiterature (such as eBo journals etc.) exercises with lecturer's simulations / animations forums, chats interactive whiteboards (smart boards) is easy to understand. studying and working berficially reading it. ons I needed to use e phases. ith my teacher during ith my fellow students 	peer feedback (such as feedback from other students, forums, peer review) eLiterature (such as eBooks, online journals etc.) exercises with lecturer's feedback simulations / animations forums, chats forums, chats interactive whiteboards (electronic / smart boards) strongly agree is easy to understand. y studying and working berficially reading it. ons I needed to use e phases. ith my teacher during ith my fellow students	peer feedback (such as feedback from other students, forums, peer review) wet eLiterature (such as eBooks, online journals etc.) quiz exercises with lecturer's feedback self simulations / animations gan forums, chats soc interactive whiteboards (electronic / smart boards) voti strongly agree strongly agree is easy to understand.	peer feedback (such as feedback from other students, forums, peer review) web conference eLiterature (such as eBooks, online journals etc.) quizzes, teresting exercises with lecturer's feedback self study simulations / animations game-base business of busin	□ peer feedback (such as feedback from other students, forums, peer review) □ web conferences □ eLiterature (such as eBooks, online journals etc.) □ quizzes, tests, eA □ exercises with lecturer's feedback □ quizzes, tests, eA □ simulations / animations □ game-based learn business games, □ forums, chats □ social media (suc What's App, Twitter and the second se		

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D. eLearn	ing [Fortsetzung]					
Were you able to attend the digital teaching?						
My technical equipment is adequate.			yes 🗌	🗌 no		
My working conditions are adequate.			yes 🗌	🗌 no		
My time management has been successful.			yes 🗌	🗌 no		
E. Workloa	d					
Amount of time spent on preparation and follow-up work for the course (incl. literature review, group work etc.) per week:						
0		□ 1-3	□ 4-6			
□ 7-9		□ >9	does not apply			
Amount of time spent on test preparation/examination preparation/ term paper/ project work per week:						
	hours					

The number of credit points awarded for the course is
too low
adequate

🗌 too high